



## **Motivation and Satisfaction Questionnaire in Vocational Training in GP/FM (MSQ-VT-GP/FM)<sup>1</sup>**

### ***Introduction***

**Layout of the web-implemented questionnaire as used in the pilot-study. There is no active survey at the moment, but for your personal interest, the questionnaire can be clicked.**

With this questionnaire we want to draw attention to the situation of GP trainees throughout Europe and want to collect information that will enable to draw conclusions for improvements of vocational training (VT).

After some general questions, we will, in the first part, look at motivational, practical, and organisational aspects of vocational training, and try to understand how satisfied you are with the training and what areas you would recommend for improvement.

In the second part we want to know more specifically to what extent the trainees are satisfied with the training of the specific competences of GP/FM, defined by the Educational Agenda, a guideline developed by the European Academy of Teachers in General Practice/Family Medicine (EURACT) and acknowledged by the World Organization of Family Medicine (WONCA) Europe.

To ensure the quality of the survey, it is important to get complete, honest and true answers. Your answers will be handled anonymously. We neither have commercial interests nor interest in tracking individual responses: Data will be stored anonymously on a computer of the Department of General Practice and Health Services Research, University Hospital Heidelberg, Germany. Guarantors are Dr. Peters-Klimm, research fellow, and Prof. Szecsenyi, director of the department.

**Thank you for your participation!**

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<sup>1</sup> The MSQ-VT-GP/FM was developed by the Education and Training Themegroup of the Vasco da Gama Movement ([www.vdgm.eu](http://www.vdgm.eu)). VdGM supported the design of the web-based version of it, which was implemented by Dr. G. Laux and F. Aluttis (University Hospital Heidelberg).



## Motivation and Satisfaction Questionnaire in Vocational Training in GP/FM (MSQ-VT-GP/FM)

General Questions | Part one | Part two

### General Questions

#### Authentication

to specify

Initial letter prename

Initial letter surname

Your country you actually work

- Please select -  
(European Countries)

Your nationality

- Please select -  
(Nations world wide)

Your age in years

 (e.g. 25)

Your sex

Female  Male

Graduation (medical school) since (years)

 (e.g. 4)

Non GP-specific rotations altogether, e.g. Internal Medicine in the hospital as part of the Vocational Training for GP/FM (in months)

 (e.g. three years: 36, not yet: 0)

GP-specific training in a general practice (months)

 (e.g. nine months: 09, not yet: 0)

GP certification since (months)

 (e.g. three years: 36, not yet: 0)

Actual occupation

- foundation year (e.g. in the UK)  
 vocational training  
 working as GP  
 no occupation  
 other occupation

Academic goals (e.g. Teacher, Master of Public Health, PhD, Professor)

yes  no

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## Motivation and Satisfaction Questionnaire in Vocational Training in GP/FM (MSQ-VT-GP/FM)

General Questions  Part one  Part two

### Part one

These questions focus on motivational aspects, on issues to be improved during the VT and on personal satisfaction with your GP and non-GP periods of your VT. The questions relate, if applicable, to your present occupation (situation).

**1) What was the reason for you to choose GM/FM as a specialization?  
(Please tick the THREE MOST important reasons)**

- a) the individual approach to people
- b) my parents, family members or other role models
- c) the professionally challenging medically broad discipline
- d) it remained, after I ruled out other options I did not want to go for
- e) compatibility with family life
- f) the strong representation of communicational aspects
- g) non-availability of another specialty training
- h) did not get specialty training because of my grades
- i) holistic approach to the patient
- j) opportunity to get/inherit a general practice
- k) negative experiences in hospital
- l) autonomy and independence ("be my own boss in my own practice")
- m) private reasons (e.g. pregnancy, unemployment)
- n) good chance to find work
- o) good salary (e.g. UK)
- p) other reason(s)

**2) Generally, would you choose to be a physician again?**

- yes  no

**3) How many hours per week do you presently spend at work and on training altogether (if you are already a GP, refer also to your present situation)?**

- 70 or more  60-69  50-59  40-49  30-39  less than 30

**4) Are you satisfied with the daily time you spend at work or training?**

- very satisfied  satisfied(good)  satisfied(fair)  less satisfied  unsatisfied  very unsatisfied

5) Are you satisfied with the time presently left for your private life while being a GP trainee?

- very satisfied  satisfied(good)  satisfied(fair)  less satisfied  unsatisfied  very unsatisfied

6) Presently, I earn (as trainee or salaried GP) as yearly pre-tax income (gross annual earnings) as fulltime equivalent in Euro:

,- Euros (e.g.: 20000 means twenty thousand Euros and zero cent: 20.000,-)

7) Are you satisfied with the money you earn during your present training?

- very satisfied  satisfied(good)  satisfied(fair)  less satisfied  unsatisfied  very unsatisfied

8) Do you think that in-hospital training is important (essential) for GP qualification?

- very important  important  fairly important  less important  unimportant  very unimportant

9) Would you consider structured rotations during vocational training scheme in different medical fields important to you?

- very important  important  fairly important  less important  unimportant  very unimportant

10) What is your opinion of the inclusion of management aspects into GP vocational training? (e.g. running a practice means also being a manager of a business company with responsibilities).

- very important  important  fairly important  less important  unimportant  very unimportant

11) Do you think that learning and practising evidence based medicine (e.g. critical appraisal) is important in vocational training?

- very important  important  fairly important  less important  unimportant  very unimportant

12) Do you think that learning how to participate in and contribute to research in GP/FM is important in GP training?

- very important  important  fairly important  less important  unimportant  very unimportant

13) Do you think that learning how to contribute to the local framework of care, concerning the cooperation with health care and community institutions (patient courses, nursing, health authorities), is important in your training?

- very important  important  fairly important  less important  unimportant  very unimportant

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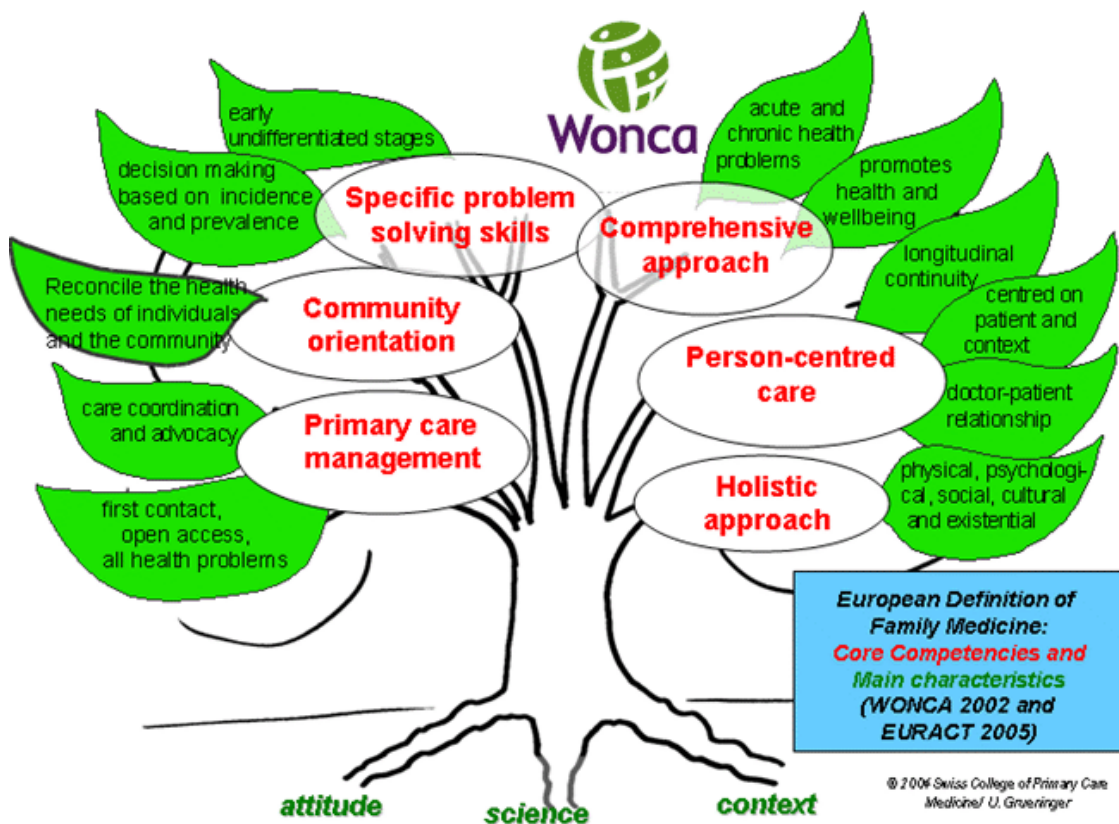
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## Motivation and Satisfaction Questionnaire in Vocational Training in GP/FM (MSQ-VT-GP/FM)

General Questions Part one

### Part two



The following questions focus on your satisfaction level with the GP training in relation to the Educational Agenda of EURACT (a guideline, which formulated the objectives of the 6 core competencies which should be met at the end of your vocational training scheme (=VTS) referring to the definition of GP/FM of WONCA 2002. We ask you to give your global assessment on these core competencies. Please refer to the characteristics outlined in the tree, further explanations are in the original document which you are invited to download here: [Download Document](#)

Please rate first the extent of reflection on the core competencies until now as part of your VT from 1 (very often) to 6 (never) and then grade each item from 1 (totally satisfied) to 6 (totally unsatisfied). Mark the x if you never heard of it and nobody is "teaching" you the specific competence, respectively:

### 1) PRIMARY CARE MANAGEMENT



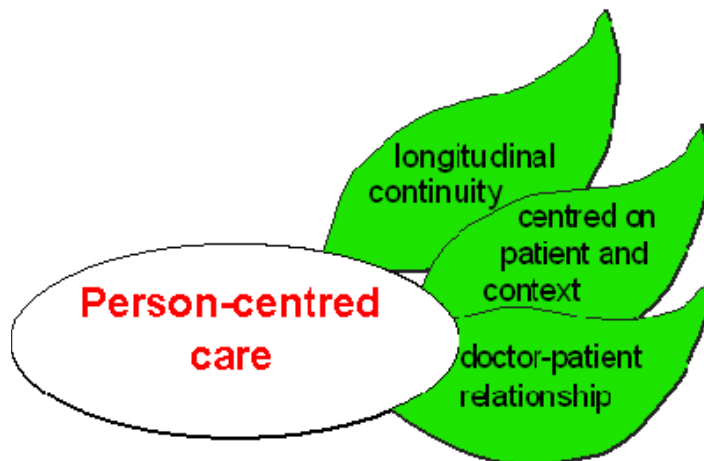
On PRIMARY CARE MANAGEMENT, I reflected *as part of my VTS*

- very often  often  regularly  rarely  once  never before  never heard of it

With the coverage of the objective PRIMARY CARE MANAGEMENT during my VTS, I am

- very satisfied  satisfied(good)  satisfied(fair)  less satisfied  unsatisfied  very unsatisfied  
 nobody is teaching me these abilities

## 2) PERSON CENTEREDNESS



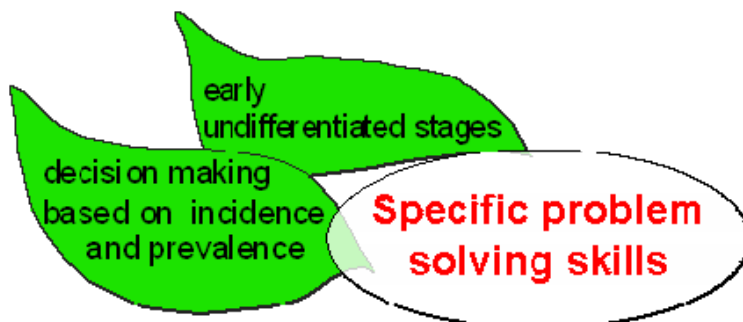
On PERSON CENTEREDNESS, I reflected *as part of my VTS*

- very often  often  regularly  rarely  once  never before  never heard of it

With the coverage of the objective PERSON CENTEREDNESS during my VTS, I am

- very satisfied  satisfied(good)  satisfied(fair)  less satisfied  unsatisfied  very unsatisfied  
 nobody is teaching me these abilities

## 3) SPECIFIC PROBLEM SOLVING SKILLS



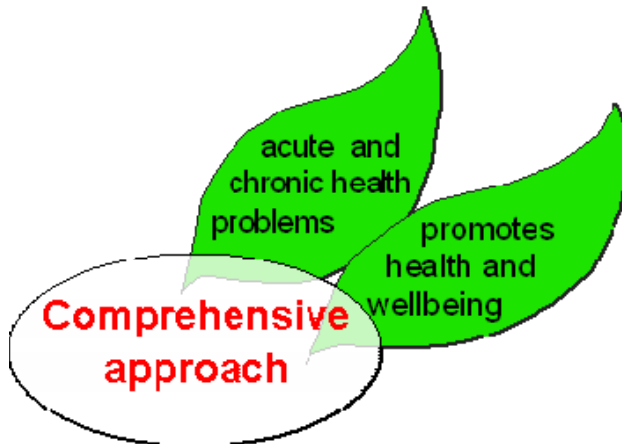
On SPECIFIC PROBLEM SOLVING SKILLS, I reflected *as part of my VTS*

- very often  often  regularly  rarely  once  never before  never heard of it

With the coverage of the objective SPECIFIC PROBLEM SOLVING SKILLS during my VTS, I am

- very satisfied  satisfied(good)  satisfied(fair)  less satisfied  unsatisfied  very unsatisfied  
 nobody is teaching me these abilities

#### 4) COMPREHENSIVE APPROACH



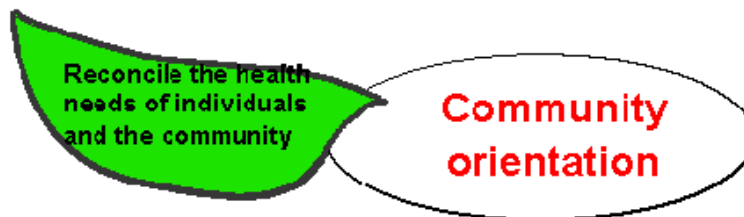
On COMPREHENSIVE APPROACH, I reflected *as part of my VTS*

- very often  often  regularly  rarely  once  never before  never heard of it

With the coverage of the objective COMPREHENSIVE APPROACH during my VTS, I am

- very satisfied  satisfied(good)  satisfied(fair)  less satisfied  unsatisfied  very unsatisfied  
 nobody is teaching me these abilities

#### 5) COMMUNITY ORIENTATION



On COMMUNITY ORIENTATION, I reflected *as part of my VTS*

- very often  often  regularly  rarely  once  never before  never heard of it

With the coverage of the objective COMMUNITY ORIENTATION during my VTS, I am

- very satisfied  satisfied(good)  satisfied(fair)  less satisfied  unsatisfied  very unsatisfied  
 nobody is teaching me these abilities

#### 6) HOLISTIC APPROACH



On HOLISTIC APPROACH, I reflected *as part of my* VTS

very often  often  regularly  rarely  once  never before  never heard of it

With the coverage of the objective HOLISTIC APPROACH during my VTS, I am

very satisfied  satisfied(good)  satisfied(fair)  less satisfied  unsatisfied  very unsatisfied  
 nobody is teaching me these abilities

Send Questionnaire

**As outlined, there is no data collection at the moment.**

Thank you for your collaboration!

*Your Education and Training theme-group of Vasco da Gama movement (E+T TG VdGM)*

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