

# Group 2



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Left to Right: Eduardo Junco Anos, Spain ; Bernhard Rindlisbacher, Switzerland (EURACT); Kieran Kennedy, Ireland; Johannes Manggold, Switzerland; Rebecca Salmon, UK; Sabine Wober, Switzerland; Norbert Krai, Czech Republic; Janneke de Klein, Netherlands; Luis Alves, Portugal; Yvette Barbier, Switzerland; Marta Aguilera, Brazil

# Representation

of newly qualified GPs

- Existing systems in some countries
- Internet, manual, teleconference, face-to-face meeting
- Barriers: funding, time commitment
- How VdGM can help?
  - Unify existing systems
  - Development of new systems
  - Network between different organisations
  - Research project

# Defense of Interests and Needs

of newly qualified GPs

- Recognition of GP as a speciality
- Government
- Barriers: not politically minded
- How VdGM can help?
  - Lobbying government
  - Report to WONCA
  - Facilitating us to become politically empowered

# Implementation of general practice at university in all countries (1)

- Development of a basic curricula highlighting general practice
- Training programmes for GPs in teaching
- Implementation of early teaching by a GP in the curricula
- Exchange programmes between universities

# Implementation of general practice at university in all countries (2)

- One-to-one teaching by a GP in the practice
- Offer of a mentor („godmother/father“) for every student
- Teachers have to maintain a part-time practice activity
- Implementation of academic recognition for teaching GPs
- Offer sufficient financial and material facilities

# Gains for general practice and teaching GPs

- More visibility in the public
- More recognition among peers
- More influence in politics
- Better recruitment of young GPs
- Better continuous education (learning by teaching)
- Better motivation for everyday's work
- Exchange with younger colleagues